



February 10, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2025-26 educational progress for Washington Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Chris Johnson for assistance.

The AER is available for you to review electronically by visiting the following website:

Mischooldata.org

or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given. Our school was not given a label.

The school is taking the following steps to accelerate student achievement:

- Continue to analyze demographic, perception, student achievement, program and process data to identify areas of need.
- Differentiate instruction for all students.
- Provide additional instructional support for students at-risk of not meeting challenging State Standards through small group or one-to-one instruction.
- Provide additional instructional support for students who are demonstrating abilities above grade level State Standards through small group or one-to-one instruction.

- Provide additional instructional support for students at-risk of not meeting challenging State standards through providing high quality- on-going professional development for teachers and support staff.
- Providing additional resources, supports and instruction around Social Emotional and Character/Moral focus education to support continued growth in positive student outcomes.

The current challenges of Washington Elementary in the 2025--2026 School year have been the following:

- Differentiated Instruction to support growth for all students
- School attendance/truancy for students who remain attendance concerns
- Barriers and challenges in our community that are impacting students academically and behaviorally

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Charlotte Public School District has centralized enrollment that assigns students to a school based on residency boundaries established by the district. Charlotte Public Schools also participates in Schools of Choice

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

A copy of the school improvement plan (MICIP) can be accessed on the [district website](#).

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Washington Elementary provides instruction for students in grades first through third grade in all content areas.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of the curriculum can be viewed on the District website :

<https://www.charlotteorioles.com/schools--services/departments/curriculum-and-instruction/>

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Washington Elementary evaluates the academic progress of its students by administering common assessments, weekly and unit assessment, a District assessment three times a year by implementing NWEA assessments. Third grade students participated in the state wide MSTEP assessment. Data indicates that there is a positive trend in growth among all student groups.

MSTEP results for ELA and Math can be found at www.mischooldata.org/ParentDashboard/

6. The average Parent-Teacher Conference attendance in 2024-25 was 87% and in 2025-26 was 89%

We continue to be very proud of the level of performance that our students continue to display on district and state standardized assessments. We will strive as a staff at Washington Elementary to maintain or exceed that level of performance. We look forward to another rewarding and successful school year!

Sincerely,

Chris Johnson
Principal
Washington Elementary