

Charlotte Upper Elementary

Charlotte Public Schools

Title I Parent-School Compact 2025-26

Charlotte Upper Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

School responsibilities

- Hold an annual Title I meeting to inform families about the program and improvement of our Title I program plan.
- Invite parents to serve on our School Improvement Team and Title I Parent Advisory group, which meets throughout the year to provide feedback and help shape instructional priorities.
- Communicate all policy updates and make the information available on our district website and in the office.
- Implements a School–Parent Compact outlining specific responsibilities for staff, families, and students.
- Commits to providing high-quality, standards-aligned instruction and timely feedback on student progress.
- Provide parents with opportunities to review the Parent & Family Engagement Policy, School–Parent Compact, and building goals, and we gather input through surveys, conferences, and open forums
- Shares assessment results, classroom performance data, and intervention updates with families on a regular basis.
- Encourages parents to participate in goal-setting, academic planning, and conferences where individual student needs are discussed.
- Works with families to monitor homework, attendance, behavior, and progress toward academic goals.

Parent/Guardian responsibilities

Support Learning at Home

- Ensure regular attendance and help their child arrive at school on time and ready to learn.
- Provide a designated time and space for homework and encourage completion of assignments and complete the Title 1 checklist.
- Read with their child and engage in conversations that build vocabulary and critical thinking skills.
- Monitor academic progress through available platforms (e.g., grade portals, communication apps).

Maintain Communication With School

- Participate in parent–teacher conferences, workshops, and school meetings as schedules allow.
- Communicate openly with teachers and staff about their child’s needs, successes, or concerns.
- Follow school communication channels and stay informed about classroom and school updates.

Engage in Decision-Making Opportunities

- Provide feedback on school programs, parent involvement activities, and the Title I plan.
- Participate in surveys, committees, and school improvement opportunities when possible.
- Advocate for their child and share ideas to strengthen family–school partnerships.

Student responsibilities

- Attend school regularly and arrive on time, ready to learn.
- Complete classwork, homework, and projects to the best of their ability.
- Follow school and classroom rules, showing respect to teachers, staff, and classmates.
- Participate actively in class, ask questions, and seek help when needed.
- Take responsibility for their learning by setting goals and tracking progress.
- Use school materials, technology, and resources responsibly.
- Read independently or with family outside of school to strengthen literacy skills.
- Communicate with teachers and families about their learning and progress.
- Ask questions to seek understanding.

Administrator Name: _____

Administrator Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Student Name: _____

Student Signature: _____

December 3, 2025