



PUBLIC SCHOOLS

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Charlotte Upper Elementary

Title I Parent and Family Engagement Plan

2026-27

Everyone benefits when schools, families, and the community come together around students to help them succeed. This plan outlines what Charlotte Public Schools will do to promote Parent and Family Engagement. This plan will be updated annually with input from our families and school community.

Section 1116 of the Every Student Succeeds Act (ESSA) outlines a variety of Parental Involvement requirements for schools that receive Title IA funds. The purpose is to increase parental involvement in the school program and solicit parents' participation in program decision making and implementation. Our plan is broken into four parts:

- Policy Involvement
- Shared Responsibilities
- Building Capacity
- Accessibility

Policy Involvement

Charlotte Public Schools will convene an annual meeting, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved. Parent meetings will include the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b). Charlotte Public Schools will provide parents of participating children information about programs under this part; provide parents of participating children a description and explanation of the curriculum in use at the school. Parents of participating children, if requested by parents, will have opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. If the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

Shared Responsibilities

Charlotte Public Schools will provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards that includes standards based instruction, best practices in classroom instruction, student progress monitoring, modifying instruction according to student needs and providing whole child supports. The parents will monitor their student's academic process including attendance, homework and standard mastery. This should include school related discussions, communication with the school and volunteer when appropriate.

Building Capacity

Charlotte Public Schools will help parents understand the state standards, state and local assessments, the Title I Plan, and how parents can check on how their kids are doing. The school will train parents on how to work with their kids at home to support achievement, train its staff on how to work with parents as equal partners and coordinate all of these requirements with other programs that may also involve parents. All communications with parents will be in a language they can understand. All family engagement activities will be to be linked to learning. Our district will have a variety of types of meetings at school or at homes for parental involvement and may involve other organizations and businesses in parental involvement activities. Charlotte Public Schools will provide any other reasonable supports that parents request not described elsewhere in Section 1116.

Accessibility

In carrying out the parent and family engagement requirements of this part, local educational agencies and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Plan

At Charlotte Upper Elementary, we are committed to partnering with families to help every student succeed. We provide personalized support in reading and mathematics through evidence-based programs aligned with state standards. Our teachers and interventionists collaborate to understand student strengths and areas for growth and provide instruction that meets individual learning needs.

We use multiple sources of data, including NWEA, state assessments, pre- and post-assessments, and reading and Delta Math screeners, to identify areas of strength and determine where additional support may be needed. Daily WIN (What I Need) time provides students with targeted instruction, intervention, practice, or enrichment based on their current learning needs. Students requiring more intensive support may also receive direct, small-group

intervention focused on specific skills and learning goals. Delta Math is used as a targeted mathematics intervention resource to provide additional practice and instruction.

Student progress is reviewed regularly through assessment, classroom performance, and intervention data. This ongoing review allows staff to adjust instruction, respond to student needs, and monitor progress toward learning goals.

Family communication and partnership remain at the forefront of our mission. We strive to keep families informed about their child's progress, areas of focus, and intervention goals while providing meaningful ways to support learning at home.