

Parkview Elementary

Charlotte Public Schools

Title I Parent-School Compact 2025-26

Parkview Elementary, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

School responsibilities

- Use Title I funds to offer small-group and individualized support for students who need extra help.
- Implement WIN (What I Need) time or other targeted intervention periods to meet students' learning needs.
- Regularly monitor student progress and adjust instruction based on data and observations.
- Maintain a safe, positive, and engaging learning environment where students can ask questions, explore, and take academic risks.
- Communicate regularly with families about student progress, classroom activities, and ways families can support learning at home.

Parent/Guardian responsibilities

- Support my student at home with learning.
- Support my student attending school daily.
- Support my student by communicating with their teacher.
- Support my student by attending school functions.
- Support my student physically and emotionally.

Student responsibilities

- Work hard to learn everyday.
- Follow all rules at school and on the bus.
- Treat people with kindness and respect..
- Ask questions when I do not understand something.

Administrator Name: _____

Administrator Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Student Name: _____

Student Signature: _____

December 5, 2025